



- Clinical Instructor, Rhode Island College
  - Courses supervised
    - ECED 420: Mathematics, prekindergarten through second grade
    - SPED 312: Assessment procedures for youth with disabilities
    - SPED 458: Math/Science for students with disabilities
    - ELED 437: Teaching elementary school science
    - ELED 438: Teaching elementary school mathematics
    - ECED 429: Early childhood social studies and science

Aug., 2004-2005     *Rhode Island College*, Instructor, Grade 2, Henry Barnard School

Jun., 2007-2013     *Rhode Island College*, Faculty Advisor

- Advise elementary education and early childhood education candidates
- Provide incoming freshmen and transfer students with information relevant to Elementary and Early Childhood Education admission process
- Facilitate registration process

Jan., 2003-Jun. 2004 *Johnston Public Schools*, Substitute Teacher

- Long term substitute teacher, grades 2 and 3

## **PUBLICATIONS**

### ***Refereed Articles***

Capraro, K. (2017). Making change in second grade: Exploring money through project-based learning. *Young Children*, (72)3, 30-36.

Capraro, K. (2017). Examining the organization of a second grade classroom: An action research analysis using human resource and structural frames. *in education*, (23)1, 150-163.

Kniseley, M. & Capraro, K. (2013). Small wonders, close encounters: Introducing students to the world of digital microscopy. *Science and Children*, (51)1, 54-58.

Capraro, K. (2011). Let's SQUINK about it! A metacognitive approach to exploring text in a second grade classroom. *Young Children*, (66)5, 14-18.

### **Book Chapters**

Capraro, K. (2013). Let's SQUINK about it! A metacognitive approach to exploring text in a second grade classroom. In C. Copple, S. Bredekamp, D. Koralek & K. Charner (Eds.), *Developmentally appropriate practice: Focus on children in first, second, and third grades* (134-139). National Association for the Education of Young Children: Washington, DC.

Capraro, K. (2012). Let's SQUINK about it! A metacognitive approach to exploring text in a second grade classroom. In C. Copple (Ed.) *Growing minds: Building strong cognitive foundations* (125-130). National Association for the Education of Young Children: Washington, DC.

### **PRESENTATIONS**

#### ***Refereed Professional Presentations – National and International***

Capraro, K., Nonis, M., Borges, J. (November, 2016). *Making change: Exploring money across the curriculum through project-based learning*. National Association for the Education of Young Children, Los Angeles, CA.

Capraro, K. (April, 2016). *Measuring up: Teaching linear measurement concepts in early childhood*. National Council of Teachers of Mathematics Conference, San Francisco, CA.

Capraro, K., Nonis, M. & Borges, J. (November, 2015). *It all adds up: Differentiating mathematics in the early childhood classroom*. National Association for the Education of Young Children Conference, Orlando, FL.

Capraro, K., Nonis, M., & Borges, J. (June, 2015). *Using coteaching within the early childhood mathematics practicum to teach preservice teachers differentiation techniques*. National Association of Early Childhood Teacher Educators Conference, New Orleans, LA.

Capraro, K. (April, 2015). *Fractions at an early age*. National Council of Teachers of Mathematics Conference, Boston, MA.

Capraro, K. & Sevey, L. (June, 2014). *Investigating coteaching in the early childhood mathematics practicum*. National Association of Early Childhood Teacher Educators Conference, Minneapolis, MN.

- Capraro, K. (April, 2014). *Out of the mouths of babes: Conducting educational research through cogenerative dialogue*. American Educational Research Association Conference, Philadelphia, PA.
- Capraro, K. & Nonis, M. (2010). *We can add! Incorporating music, art, poetry and movement to teach basic facts to young learners*. Institute for Elemental and Ethics Education's One Voice International Conference for Educators, Washington, DC.
- Capraro, K. & Kingsley, S. (November, 2009), *Magical classroom design for kindergarten and the early primary grades*. National Association for the Education of Young Children 2009 Annual Conference and Expo, Washington, DC.
- Capraro, K., Barker, L. (April 2008), *Awaken Your Imagination: Image Making Within the Writing Process*. International Association of Laboratory and University Affiliated Schools, Providence, RI.
- Capraro, K., Percoco, V. (April, 2008), *LA Buddies*. International Association of Laboratory and University Affiliated Schools, Providence, RI.

***Refereed Professional Presentations – Local & Regional***

- Capraro, K. (April, 2017). *An explanatory case study of co-teaching as an alternative student teaching method: Next steps*. New England Educational Research Association Conference, Portsmouth, NH.
- Capraro, K. (April, 2016). *An explanatory case study of co-teaching as an alternative student teaching method: Research in progress*. New England Educational Research Association Conference, Portsmouth, NH.
- Capraro, K. (May, 2015). *Reorganizing the power structure in second grade: A frame analysis*. New England Educational Research Association Conference, Portsmouth, NH.
- Capraro, K. & Sevey, L. (April, 2014). *Rethinking the mathematics practicum: Investigating coteaching as a way to better prepare preservice teachers*. New England Educational Research Association Conference, Dover, VT.
- Nonis, M. & Borges, J. & Capraro, K. (November, 2011), *Student choice in book selection: Setting up a classroom library that works*. Promising Practices and Promising Partnerships Conference, Providence, RI.

Capraro, K., Barker, L. (December, 2006) *Awaken Your Imagination: Image making within the writing process*. Rhode Island State Council of the International Reading Association, Warwick, RI.

Parkerson, L., Arango, J. & Capraro, K. (June, 2006) *Veggie Power: Alternate sources of energy*. Alliance for the Study and Teaching of Adolescent Literature, Providence, RI.

### ***Invited Presentations***

Capraro, K. (May, 2017). *An explanatory case study of co-teaching as an alternative student teaching method*. In L. Schuster (Chair), 7<sup>th</sup> annual graduate studies symposium. Symposium conducted at Rhode Island College, Providence, RI.

Capraro, K. (April, 2016). *An explanatory case study of co-teaching as an alternative student teaching method*. In L. Schuster (Chair), 6<sup>th</sup> annual graduate studies symposium. Symposium conducted at Rhode Island College, Providence, RI.

Capraro, K. (August, 2016). *Co-teaching in Central Falls*. Central Falls, RI.

Capraro, K. (August, 2016). *Co-teaching: Practicum and student teaching possibilities*. Warwick, RI.

Capraro, K. (June, 2016). *Co-teaching within the practicum: Special considerations, practical solutions*. Central Falls, RI.

Capraro, K. (2014). *Math menus: Differentiating math for all students*. Steere Farm Elementary School, Burriville, RI.

Capraro, K. & McDermott-Fasy, C. (2013). *Math menus: Differentiating math for all students*. Austin T. Levy School, Burriville, RI.

Capraro, K. (2010). *Math menus: Differentiating math for all students*. Rhode Island College/ECED 420; Mathematics, prekindergarten through second grade, Providence, RI.

Capraro, K. (2010). *Helping children master the basic facts for addition*. Rhode Island College/ECED 420; Mathematics, prekindergarten through second grade, Providence, RI.

Capraro, K. (2009). *Visual arts in the classroom*. Rhode Island College/ARTE 340; Methods and materials in art education, Providence, RI.

Capraro, K. (2008). *The most magical place on earth*. University of North Carolina, Chapel Hill/EDUC 412; Learning and development in the elementary classroom, Chapel Hill, NC.

Capraro, K. (2008). *Designing doubles*. Rhode Island College/ARTE 340; Methods and materials in art education, Providence, RI.

Capraro, K. (2006). *Curriculum development*. Rhode Island College/PSYC 453; Community Psychology, Providence, RI.

## RESEARCH

- 2016            Lead Researcher  
Capraro, K. *An explanatory case study of the implementation of co-teaching as a student teaching method*.  
Rhode Island College, Providence, RI.
- 2014            Teacher Participant  
Capraro, K. & Sevey, L. *Pilot study: Co-teaching in the mathematics practicum*.  
Rhode Island College, Providence, RI.
- 2013            Teacher Participant  
Capraro, K. & Cotti, L. *Pilot study: Cogenerative dialogue in the elementary classroom*.  
Rhode Island College, Providence, RI.
- 2012            Teacher Participant  
McDermott-Fasy, C. *Pilot study: Universal assessment and progress monitoring in mathematics*.  
Rhode Island College, Providence, RI.
- 2012            Teacher Participant  
Kniseley, G. *ProScopeHR K-5 Case study: Using handheld digital microscopes in elementary hands-on science programs*.  
Rhode Island College, Providence, RI.
- 2011-2012    Mentor Teacher  
Sullivan E., & Cotti, L. *Pilot study: Co-teacher student teaching model*.  
Rhode Island College, Providence, RI.
- 2009            Teacher Participant  
Kniseley, G. *i>clicker Pedagogy case study: Clickers in elementary classrooms*.  
Rhode Island College, Providence, RI.

## OTHER SCHOLARLY ACTIVITY

- 2016 Course Developer  
STEAM for the Young Learner  
Rhode Island College, Providence, RI
- 2014-2015 Service Learning Project Leader  
*Central Falls comes to second grade: Service learning as a pathway to college.*  
Central Falls High School and Henry Barnard School  
Rhode Island College, Providence, RI
- 2012 Teacher Participant  
*iPad Learning Community*  
Rhode Island College
- 2010-2012 Partner to Liz Garfalo/Coordinator, Special Projects  
*Awaken your imagination; Image making within the writing process.*  
FSEHD Teacher Candidates and Henry Barnard School  
Rhode Island College, Providence, RI
- 2008-2009 Partner to "Pathways"  
*Joint pathways through college program*  
Rhode Island College and Mt. Pleasant High School, Providence, RI.
- 2009 Partner to AGES; Rhode Island College Gerontology Club  
*An older person I know; Stories and reflections from the students of Henry Barnard School.*  
Rhode Island College, Providence, RI.
- 2008 Partner to Debate Watch 2008 and PSYC 453; Community Psychology  
*Start a revolution...VOTE!*  
Rhode Island College, Providence, RI.
- 2007 Partner to PSYC 453; Community Psychology  
*Safety and strategies to avoid stranger abduction.*  
Rhode Island College, Providence, RI.

### **PROFESSIONAL SERVICE**

- 2016-2017 FSEHD Office of Partnerships and Placements Committee  
2016-2017 HBS Technology Committee  
2015-2017 HBS School Improvement Team  
2015-2016 HBS Math Committee  
2014-2017 RIC/AFT Department Representative  
2013-2014 Dean's Search Committee  
2013-2014 FSEHD Partner Teaching Committee  
2011-2015 HBS Departmental Advisory Committee, Chair 2012 – 2013

- Co-Chair 2015 - 2016
- 2010-2013 RIC/AFT HBS Department Co-Representative
- 2010-2011 RIC/AFT Faculty Load Committee
- 2009-2016 HBS Aesthetic Committee
- 2008-2015 FSEHD Strategic Planning Committee, Chair 2011 – 2012
- 2008-2009 HBS Advisory Committee
- 2007-2008 Principal’s Advisory Committee
- 2006-2009 HBS Dean’s Advisory Committee
- 2006-2008 NALS Conference Planning Committee

**PROFESSIONAL MEMBERSHIPS**

- American Association of Colleges for Teacher Education
- National Association for the Education of Young Children
- National Council of Teachers of Mathematics
- New England Educational Research Association

**PROFESSIONAL DEVELOPMENT**

- 2017 Computer Science Fundamentals, code.org, Middletown, RI
- 2017 New England Educational Research Association Conference, Portsmouth, NH
- 2017 American Association of Colleges for Teacher Education Conference, Tampa, FL
- 2016 National Association for the Education of Young Children Conference, Los Angeles, CA (presenter)
- 2016 National Council of Teachers of Mathematics Conference, San Francisco, CA (presenter)
- 2015 National Institute for Early Childhood Professional Development, New Orleans, LA (presenter)
- 2015 New England Educational Research Association Conference, Portsmouth, NH (presenter)
- 2015 National Council of Teachers of Mathematics Conference, Boston, MA (presenter)
- 2014 National Institute for Early Childhood Professional Development, Minneapolis, MN (presenter)
- 2014 New England Educational Research Association Conference, Dover, VT (presenter).



- 2014 Feinstein Camp Unconference, Providence, RI.
- 2014 American Educational Research Association Conference, Philadelphia, PA (presenter).
- 2013 American Educational Research Association Conference, San Francisco, CA.
- 2012 National Council for the Social Studies Conference, Washington, DC.
- 2011 Promising Practices and Promising Partnerships, Providence, RI (presenter).
- 2011 National Science Teachers Association Conference, San Francisco, CA.
- 2011 One Voice International Conference for Educators, Washington DC (presenter).
- 2010 Staff Development Resource Seminar, Seekonk, MA.
- 2009 National Association for the Education of Young Children Conference, Washington, DC (presenter).
- 2009 National Council of Teachers of Mathematics Conference, Washington, DC.
- 2008 International Association of Laboratory and University Affiliated Schools Conference, Providence, RI (presenter).
- 2008 Staff Development for Educators Pre-K-4 Conference, Manchester, NH.
- 2006 Rhode Island State Council of the International Reading Association Conference, Warwick, RI (presenter).
- 2006 Alliance for the Study and Teaching of Adolescent Literature Conference, Providence, RI (presenter).
- 2005 Rhode Island Mathematics Teachers Association Conference, Providence, RI.